

Course Syllabus

1	Course title	Child Language Development.	
2	Course number	1804211	
3	Credit hours	3 Credit hours (Theoretical)	
	Contact hours (theory, practical)	3 Credit hours (Theoretical)	
4	Prerequisites/corequisites	Language Science /1804110	
5	Program title	Hearing and Speech Sciences	
6	Program code	1804	
7	Awarding institution	The University of Jordan	
8	School	Rehabilitation Sciences	
9	Department	Hearing and Speech Sciences	
10	Level of course	Undergraduate / second year	
11	Year of study and semester (s)	2023- 2024 ; First semester.	
12	Other department (s) involved in teaching the course	None	
13	Language of instruction	English and Arabic language	
14	Teaching methodology	<input type="checkbox"/> ✓ Face to face <input type="checkbox"/> ✓ blended <input type="checkbox"/> fully online	
15	Electronic platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> ✓ Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Date of production/revision	14- 2 -2023	

17 Course Coordinator:

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18 Other instructors:

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19 Course Description:

As stated in the approved study plan.

A- Aims:

The major objective of this course is to provide the students with the basic knowledge of:

- 1- Providing the students with the basic knowledge of major theories of language acquisition, early stages of language acquisition.
- 2- Collecting and analyzing data of children and comparing them to the norms.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

SLOs	SLO (1)	SLO (2)	SLO (3)	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10	SLO 11	SLO 12
SLOs of the course												
1. Demonstrate deep knowledge of the basic human communication processes, as well as the nature of speech, language, and hearing.	X											
2. Identify and apply the basic principles and methods of prevention, assessment and	X											

intervention for individuals with communication and hearing disorders.																		
3. Apply the basic clinical skills in working with individuals with communication and hearing disorders	X.																	
4. Formulate specific and appropriate intervention plans	X																	
5 Conduct appropriate diagnostic monitoring procedures, therapy or other actions safely and skillfully.		X																
6 Write professional reports for patient with communication and hearing disorders	X				X													
7. Apply principles of evidence-based practice in the assessment and intervention processes.																		
8. Identify ongoing effectiveness of planned activity and modify it accordingly								X										
9. Analyze the criteria of each assessment and intervention approach and accordingly choose					X						X							



the best technique for each individual case.														
10. Demonstrate commitment to lifelong learning, teamwork, scientific research, analysis, interpretation, has the ability to think critically and solve problems,									X					
<p>Program SLOs:</p> <ol style="list-style-type: none"> 1. Recognize, critically analyze and apply the conceptual frameworks and theoretical models underpinning physiotherapy practice 2. Demonstrate comprehension of background knowledge that informs sound physiotherapy practice 3. Demonstrate the ability to use online resources and technologies in professional development 4. Display a professional commitment to ethical practice by adhering to codes of conduct and moral frameworks that govern the practice of physiotherapy 5. Evaluate the importance of and critically appraise research findings to inform evidence-based practice such that these skills could be utilized in continuing self-development 6. Implement clinical reasoning, reflection, decision-making, and skillful application of physiotherapy techniques to deliver optimum physiotherapy management 7. Adhere to the professional standards of physiotherapy practice in terms of assessment, management, outcome measurement, and documentation 8. Display a willingness to promote healthy lifestyle and convey health messages to clients 9. Value the willingness to exercise autonomy while appreciating the challenges associated with delivering physiotherapy services 10. Display the ability to practice in a safe, effective, non-discriminatory, inter- and multi-disciplinary manner 11. Demonstrate effective oral and written communication with clients, carers, and health professionals 														

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchro nous / Asynch ronous Lecturi ng	Evaluation Methods	Resourc es
1	1.1	Syllabus		Face to face	Teams	Synchro nous /		Introduct ion to language develop ment. (2010)
	1.2	The Dimensions of Human Communication	1	Face to face			Discussion	
	1.3	The Dimensions of Human Communication	1	Face to face			Discussion	
2	2.1	Structural Bases of Human Communication	1.2	Face to face			Paper work & assignment	
	2.2	Structural Bases of Human Communication	1.2	Face to face			Discussion	
	2.3	Structural Bases of Human Communication	1.2	Online / video			Paper work & assignment	
3	3.1	Interactive Bases of Human Communication	2. 3	Face to face			Discussion	
	3.2	Interactive Bases of Human Communication	2.3	Face to face			Discussion	
	3.3	Interactive Bases of Human Communication	2.3	Online / video			Paper work & assignment	
4	4.1	Theories	1.3	Face to face		Discussion		
	4.2	Theories	1.3	Face to face		Discussion		
	4.3	Theories	1.3	Online / video /HW		Paper work & assignment		
5	5.1	Theories	1.3	Face to face		Discussion		

	5.2	Theories	1.3	Face to face			Discussion	
	5.3	Theories	1.3	Online / video /HW			Paper work &assignment	
6	6.1	The beginnings infant communication	4.5	Face to face			Discussion	
	6.2	The beginnings infant communication	4.5	Face to face			Discussion	
	6.3	The beginnings infant communication	4.5	Online / video /HW			Paper work &assignment	
7	7.1	The beginnings infant communication	4.5	Face to face			Discussion	
	7.2	The beginnings infant communication	4.5	Face to face			Discussion	
	7.3	The beginnings infant communication	4.5	Online / video /HW			Paper work &assignment	
8	8.1	Early language development- toddlers	6.7.8.	Face to face			Discussion	
	8.2	Early language development- toddlers	6.7.8.	Face to face			Discussion	
	8.3	Early language development- toddlers	6.7.8.	Online / video /HW			Paper work &assignment	

9	9.1	Pragmatic and semantic development in preschoolers	6.7.8.	Face to face		Discussion
	9.2	Pragmatic and semantic development in preschoolers	6.7.8.	Face to face		Discussion
	9.3	Pragmatic and semantic development in preschoolers	6.7.8.	Online / video /HW		Paper work & discussion
10	10.1	Pragmatic grammar in preschoolers	6.7.8.	Face to face		Discussion
	10.2	Pragmatic grammar in preschoolers	6.7.8.	Face to face		Discussion
	10.3	Pragmatic grammar in preschoolers	6.7.8.	Online / video /HW		Paper work & discussion
11	11.1	Pragmatic grammar in preschoolers	9. 10 ,6	Face to face		Discussion
	11.2	Pragmatic grammar in preschoolers	9. 10 ,6	Face to face		Discussion

	11.3	Pragmatic grammar in preschoolers	9. 10 ,6	Online / video /HW			Paper work &assignment	
12	12.1	Pragmatic grammar in preschoolers	9. 10 ,6	Face to face		=	Discussion	
	12.2	Pragmatic grammar in preschoolers	9. 10 ,6	Face to face			Discussion	
	12.3	Pragmatic grammar in preschoolers	9. 10 ,6	Online / video /HW			Paper work &assignment	
13	13.1	Language and literacy during the school years and beyond	9. 10 ,6	Face to face			Discussion	
	13.2	Language and literacy during the school years and beyond	9. 10 ,6	Face to face			Discussion	
	13.3	Language and literacy during the school years and beyond	9. 10 ,6	Online / video /HW			Paper work &assignment	
14	14.1	Language and literacy during the school years and beyond	9. 10 ,6	Face to face			Discussion	
	14.2	Language and literacy during the school years and beyond	9. 10 ,6	Face to face			Discussion	

	14.3	Language and literacy during the school years and beyond	9. 10 ,6	Online / video /HW			Paper work & assignment	
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22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Midterm exam	30	1- 5	1.2.3.4.5	8 th week	In class
Three quizzes	30	Randomly		Within the semester	In class & online
Final exam	40	To be announced		14 the week	In class

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24 Course Policies:

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:



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25 References:

<p>A- Required book(s), assigned reading and audio-visuals:</p> <p>McLaughlin, Scott (2017). <u>Introduction to language development.</u>, Second edition.</p> <p>B- Recommended books, materials, and media:</p> <p>Different chapters from different books.</p>

26 Additional information:

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Name of Course Coordinator: -Hana Mahmoud-----Signature: - Hana Mahmoud Date:16/10/2023
Head of Curriculum Committee/Department: Dr. Khader Joudeh - Signature: . Khader Joudeh
Head of Department: Dr. Khader Joudeh - Signature: . Khader Joudeh -
Head of Curriculum Committee/Faculty: --Prof. Kamal A. Hadidi ----- Signature: - KAH
Dean: --Prof. Kamal A. Hadidi----- Signature: -----KAH----- -----